

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTEGRATION SEMINAR

CODE NO.: COR201 SEMESTER: 3 AND 4

PROGRAM: CORRECTIONAL WORKER - DIPLOMA

AUTHOR: JOHN E. JONES

DATE: FEBRUARY, 1993 PREVIOUS OUTLINE DATED:

APPROVED: *L. DeSantis*

DEAN

DATE



Total Credit Hours: 60

Prerequisite(s): Student must be on field placement

I. PHILOSOPHY/GOALS:

This course provides an opportunity for students to share their experiences in field placement, to discuss current issues, and to apply and integrate course materials with field placement activities.

A group discussion format will be used. The instructor will meet with individual students on a scheduled basis to discuss personal concerns and issues.

A five day seminar will be held before placement to acquaint the student with processes, orient the student to the various agencies used, practice the F.I.T., and practice interviewing skills.

II. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Decide if that particular agency will be an option for a career choice.
2. Discuss current issues based on personal experience.
3. Integrate theory and personal experience to formulate a personal philosophy about the Criminal Justice System and Corrections.
4. Be prepared to write the F.I.T.
5. Be prepared to attend a job interview for a correctional position.

III. TOPICS TO BE COVERED:

1. Current Issues
2. Agency Descriptions
3. Student placement concerns
4. Preparation for F.I.T.
5. Practice Employment Interview

IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

1.0 Current Issues

Upon successful completion of this unit, the student will be able to:

- 1.1 Present a current issue
- 1.2 Lead a group discussion
- 1.3 Conclude the issue with logical pros/cons based on theory

Newspaper articles
Correctional Law Review
Working Papers

2.0 Agency Descriptions

Upon successful completion of this unit, the student will be able to:

- 2.1 Prepare a Research Paper on their Field Placement by:
 - 2.1.1 describing the goals and purpose of the agency
 - 2.1.2 describing the agency's place in the Criminal Justice System
 - 2.1.3 describing the agency organizational structure
 - 2.1.4 describing the services provided to clientele
 - 2.1.5 describing a typical client
 - 2.1.6 analyzing the extent to which the agency meets its goals
 - 2.1.7 correctly answering student questions on presentation material

Agency tour and interview

Integration Seminar

COR201

3.0 Student Concerns

Field Placement

Upon successful completion of this unit, the student will be able to:

3.1 Address specific placement concerns by:

3.1.1 raising issues

3.1.2 discussing issues

3.1.3 offering alternatives and solutions

3.1.4 discussing pros/cons based on theory and practical applications

4.0 Preparation for F.I.T.

Upon successful completion of this unit, the student will be able to:

In class exercises

4.1 Identify the components of the test

4.2 Identify components of the test requiring personal improvement

4.3 write the test

5.0 Practice Employment Interview

Upon successful completion of this unit, the student will be able to:

In class discussion
Practice Interview

5.1 Provide an appropriate resume and covering letter for employment in the field of Corrections

5.2 Dress appropriately for an interview

5.3 Successfully complete a practice interview

5.4 Understand personal strengths and areas of improvement in the interview process

V. METHOD OF EVALUATION

A final grade will be derived from the results of attendance, research paper, class participation and contribution to class discussion.

The grading system used will be in accordance with College policy; a Satisfactory or Unsatisfactory.

VI. REQUIRED STUDENT RESOURCES

Students should review their first year material and textbooks.

VII. ADDITIONAL RESOURCE MATERIAL

Current magazine and newspaper articles on the Criminal Justice System.

VIII. SPECIAL NOTES

This course depends heavily on student interaction so the majority of the final mark is participation based. The instructor will meet with individual students on a scheduled basis to discuss personal concerns and issues.

Students with special needs (e.g. physical limitations, visual impairment, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.